

### Mock Counseling Feedback Form

Dimensions		Description	Excellent	Good	Fair	Needs Improvement
1	<b>Meeting Process Goals</b>	Demonstrates rapport-building skills in establishing a warm, personal, and trusting relationship with the student.	X			
2	<b>Sensitivity to Student's Needs</b>	Demonstrates the skill of listening, noting emotional and physical cues. Identifies the problem/problems and elicits student participation.		x		
3	<b>Obtaining Appropriate Information</b>	Probes to accurately understand the nature of the student's problem. Effectively uses open-ended questions, switch responses, and check responses.		X		
4	<b>Being Communicative</b>	Reveals an understanding of the student's problems and possible expectations through appropriate feedback and response.	X			
5	<b>Setting Outcome Goals/Making Appropriate Referrals</b>	Formulates specific objectives, defines a plan of action or expectations. Provides a summary of the session and what was accomplished during the session.		x		
<b>Feedback</b>		<ul style="list-style-type: none"> <li>• Great posture and non-verbal communication (hands, eyes, etc.). A bit of swaying in the chair to be mindful of.</li> <li>• Check and summary responses were used effectively throughout the session.</li> <li>• You made very appropriate referrals and did a good job of communicating to the students what to expect when she utilizes these resources</li> <li>• Offering to walk the student to the LGBT center was good!</li> </ul> <p style="text-align: center;">9/10</p>				